**Music Champion
Schools
Information Pack**

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**Why should your school become a Music Champion School?**

Do you love music? Do you think every child deserves to enjoy the best possible music education? Do you agree that music making is a powerful way for children and young people to express themselves, develop confidence, social skills and teamwork? Then become a Music Champion School and support the cause!

**Why should we become a Music Champion School?**

* To show that your school is committed to providing high quality opportunities for all pupils to learn to play an instrument and to sing
* To demonstrate excellence for Ofsted and school-based evaluations
* To assist with Arts Mark applications.
* To provide your group of schools, federations or academies with an artistic purpose for joint-working and sharing of expertise.

**Who can apply?**

If you are willing to take the time to reflect on the quality and breadth of music in your school you can be a Music Champion School. All Music Champion Schools will be able to:

• Attend Champion Schools meetings
• Get involved in Champion Schools events
• Teach music together with other Champion Schools
• Find out about partner organisations and what they offer

**Applying to become a Lead Champion School:**

Your school may already be achieving excellence in music. You may want to apply to become a Lead Champion School with the following benefits:

* A formal recognition of achievements in music.
* Demonstration of your schools' commitment to a broad and balanced curriculum for Ofsted.
* Leadership role for your school with other schools.
* National, regional and local recognition through the Music Hub website, conferences and events.
* Potential for funding to lead events, share good practice, host a local ensemble or assist with knowledge of your locality.

If you have achieved a ‘green’ rating on your self-evaluation sheet you will be eligible to apply to become a Lead Champion School. You can request an application form to submit with your evaluation. The application should be accompanied by evidence such as a music policy, scheme of work, music information on the school’s website, newsletters and recordings of children’s work.

Once we receive your application to become a Lead Champion School you will have a visit from an independent consultant who will conduct an assessment. If successful you will receive a Music Champion Schools Award.

For further information on how the Music Hub can help develop music in your school please contact mary.heyler@sheffield.gov.uk



**Sheffield Music Champion Schools**

**Self-evaluation Questions**

**Please answer the following questions by ticking a red, amber or green box.**

1. Our Leadership and Management recognise that music is an important part of the overall development of children and that music enhances academic, personal and social skills.

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1. We have a music subject leader (e.g. Head of Music, Music Coordinator or other) who takes responsibility in the school for the musical development of all children.

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1. Every child in our school benefits from a rich curriculum for music including singing and creative music-making. Children from all backgrounds, genders, religions, ethnic groups and those with special needs and circumstances all benefit from our music curriculum.

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1. We sing regularly with all children in the school and we have activities which help those who wish to progress to the next level of achievement.

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1. We offer whole-class ‘ensemble’ tuition and ensure that our pupils/students are able to continue following one year.

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1. We ensure parents are aware of the music programme at our school. We publicise music opportunities on our website and in newsletters

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1. We involve/join in with our wider community including other schools in musical activity.

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1. We make use of IT (e.g. sound and video recording, good quality music software) to support musical activity in school.

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1. We access additional funding and the skills of professional musicians and organisations to support music.

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1. We actively evaluate the quality of music teaching and learning both in schools and delivered by outside organisations/individuals.

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1. We ensure that families receive value for money when paying for music lessons and other musical activities.

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1. Children in our school progress in their musical skills and knowledge. We assess this musically (for example by using the recent Ofsted Criteria) and do not use unrelated levelling or sub-levelling to make this judgement.

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**We have been awarded an Arts Mark Award at level \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Number of pupils/students in our school have received Arts Awards \_\_\_\_\_\_\_\_\_**

**Any other things your school does to support music:**

**Next steps:**